Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_\_

**Unit 3 Culture – Reading Questions**

**AP Human Geography Reading Guide**

* Use the “Table of Contents” at the beginning of the book to guide your notes.
* Always carefully examine the charts/graphs in each section.
* Be sure to know and be able to **“use” the vocabulary** that has been provided separately.
* Pay attention to key figures mentioned in each section.
* Note that this reading guide is just that – a **guide** for your **reading**! It is **not** meant to be all-inclusive, i.e., there may be material not covered by this guide that appears on quizzes and/or exams.

**Directions**: Make sure you write in complete sentences.

Chapter 6 pg 98-124

1. What has France done to protect its language? What other location is the influence of the French language a topic of controversy?
2. How can an isogloss help identify dialects? Give an example
3. *Use the three terms in a sentence: Subsaharan Africa, Khoisan languages, and click sound.*
4. Why do linguists reject mutual intelligibility?
5. Explain the relationship between the terms *multilingual state, official language and Singapore. Compare this with the experience in Belgium.*

Chapter 7 pg 125-147

1. How are polytheistic religions and animistic religions different?
2. Explain why some see Hinduism as a polytheistic religion but its followers quite often see it as a monotheistic religion?
3. *What is the relationship between Buddhism and Shintoism?*
4. Explain sacred space/site using the example of Israel and Palestine.
5. *What is the relationship between Yugoslavia and ethnic cleansing?*