**Unit 12 Goal Sheet: World War II**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_

 **Directions**: Complete each part of the Goal Sheet. Follow the directions that apply to each part. The Goal Sheet is due the day of the Unit 12 Test (\_\_\_\_\_\_\_\_\_\_\_\_).

Objectives:

* WH 7.2 Analyze the increase in economic and military competition among nations in terms of the influences of nationalism, imperialism, militarism, and industrialization
* WH 7.3 Analyze economic and political rivalries, ethnic and regional conflicts, and nationalism and imperialism as underlying causes of war
* WH 7.6 Explain how economic crisis contributed to the growth of various political and economic movements
* WH 8.1 Evaluate global wars in terms of how they challenged political and economic power structures and gave rise to new balances of power

**PART I Vocabulary:** Write a complete definition for the following terms. Include examples and accomplishments when appropriate. In addition complete the connections with the provided terms. Connections should be a sentence or two explaining how the terms are connected to each other.

 1. Weimar Republic 18. Battle of Britain

 2. the Great Depression 19. Atlantic Charter

 3. Franklin D Roosevelt (FDR) 20. Pearl Harbor

 4. Fascism 21. Battle of Coral Sea

 5. Benito Mussolini 22. Battle of Midway

 6. Adolf Hitler 23. Douglas MaCarthur

 7. Nazism 24. Island Hopping

 8. Lebensraum 25. Holocaust

 9. Isolationism 26. Nuremberg Trials

 10. Appeasement 27. Dwight D Eisenhower

 11. Axis Powers 28. Battle of Stalingrad

 12. Allied Powers 29. D-Day

 13. Third Reich 30. Battle of the Bulge

 14. Munich Conference 31. United Nations

 15. Nonaggression Pact 32. Manhattan Project

 16. Blitzkrieg

 17. Winston Churchill

**Connects:**  (10,14) (23, 24) (22, 28, 29) (3, 17, 19) (25, 26)

**PART II Essential Questions:** On a separate sheet of paper answer the following question using complete sentences.

 1. In what ways could you argue that the Treaty of Versailles at the end of WWI actually caused the

beginning of WWII?

2. Why did a movement like fascism and leaders like Mussolini and Hitler come to power in a period of

crisis?

3. How do governments gather support for a war effort on the homefront?

4. The United Nations was created after WWII. Compared the United Nations to the League of Nations.

Create a diagram that reflects similarities and differences. (Must have 10 points)

**PART III:** Go to the link provided.After reading the article complete the APPARTS worksheet, be sure to address all the questions in each section and write in complete sentences.

[**https://www.mtholyoke.edu/acad/intrel/WorldWar2/fdr27.htm**](https://www.mtholyoke.edu/acad/intrel/WorldWar2/fdr27.htm)

**APPARTS WORKSHEET**

AUTHOR: Who created the source? What do you know about the author? What is the author’s point of view?

PLACE AND TIME: Where and when was the source produced? How might this affect the meaning of the source?

PRIOR KNOWLEDGE: Beyond information about the author and the context of its creation, what do you know that would help you further understand the primary source? For example, do you recognize any symbols and recall what they represent?

AUDIENCE: For whom was the source created and how might this affect the reliability of the source?

REASON: Why was this source produced and how might this affect the reliability of the source?

THE MAIN IDEA: What point is the source trying to convey in relation to your question?

SIGNIFICANCE: Why is this source important? Ask yourself, “So what?” in relation to the question asked.