**Goal Sheet - Chapter 10 - The Jefferson Era**

American History 8th Grade

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**Directions:** Complete each part of the Goal Sheet. Follow the directions for each part. The Goal Sheet is due on the day of the Chapter 10 Test. (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

**Florida Standards:**

* **SS.8.A.3.14- Explain the major domestic and international economic, military political, and socio-cultural events of Thomas Jefferson’s Presidency.**
* **SS.8.A.4.1- Examine the causes, course, and consequences of US westward expansion and its growing diplomatic assertiveness.**
* **SS.8.A.4.3- Examine the experiences and perspectives of significant individuals and groups during this period of American history.**
* **SS.8.A.4.4- Discuss the impact of westward expansion on cultural practices and migration patterns of Native American and African slave populations.**
* **SS.8.A.4.8- Describe the influence of individuals on social and political developments of this era of American history.**
* **SS.8.A.4.12- Examine the effects of the 1804 Haitian Revolution on the US acquisition of the Louisiana Territory.**
* **SS.8.A.4.14- Explain the consequences of landmark Supreme Court decisions significant to this era in American history.**

**PART 1: Vocabulary:** Write a **complete definition** for each term/concept. Be sure to include examples and accomplishments when appropriate.

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| Term | Definition |
| 1. Election of 1800 (274) |  |
| 2. Jurisdiction |  |
| 3. Principle |  |
| 4. Louisiana Purchase (280) |  |
| 5. Lewis and Clark (280) |  |
| 6. Secede |  |
| 7. Aaron Burr (283) |  |
| 8. Tribute |  |
| 9. Neutral Rights |  |
| 10. Impressment (286) |  |
| 11. Embargo |  |
| 12.Nationalism |  |
| 13. Restrictions |  |
| 14. James Madison |  |
| 15. War of 1812 |  |
| 16. Francis Scott Key (293) |  |
| 17. Frigates |  |

**PART 2: Essential Questions-** Write your answers in the space provided below. All answers must be in complete sentences.

1. How did the Election of 1800 lead to the 12th Amendment to the US Constitution? (275)
2. How did the Haitian Revolution lead to the Jefferson making the Louisiana Purchase? (279)
3. How did the Embargo Act of 1807 affect Americans? (287)
4. Identify three effects of the War of 1812? (294-295)

**PART 3: Document Analysis:** For the questions below read the short passage and select the letter that best answers each question.

*“The only way to stop this evil (white settlers on Indians’ land), is for all the red men to unite in claiming a common and equal right in the land as it was at first, and should be now-for it never was divided, but belongs to all… Sell a country! Why not sell the air, the clouds, and the great sea, as well as the earth?”*

* *Tecumseh in a letter to Governor Harrison, (1810)*

\_\_\_\_\_\_ 1. What does Tecumseh suggest in this letter?

1. Native Americans should get a good price for selling their land.
2. Native Americans should give the land to the white people.
3. Native Americans should work together to to keep out white settlers.
4. Native Americans should sell the lands and divide the profits equally.

\_\_\_\_\_\_ 2. What does this letter suggest about Tecumseh’s views of earlier Native American agreements to sell their land?

1. He supports these agreements.
2. He believes Native Americans were misled.
3. He believes they has no right to sell the land.
4. He believes the prices received for the land were too low.