Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_

 **Directions**: Complete each part of the Goal Sheet. Follow the directions that apply to each pat).

The Goal Sheet is due (\_\_\_\_\_\_\_\_\_\_\_\_). The Blackboard Quiz window is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Objectives:**

* Assess the degree to which discoveries, innovations, and technologies have accelerated change.
* Examine the causes of the Scientific Revolution and cite major costs and benefits.
* Classify within the broad patterns of history those events that may be viewed as turning points.
* Relate the dynamics of state economies to the well being of their members and to changes in the role of government.

**PART I Vocabulary:** Write a complete definition to each of the following terms. In addition create five connections between at least ten different terms. Write your connections after your definitions.

**Absolutism Scientific Revolution**

1. Absolute Monarch 20. The Scientific Revolution
2. Divine Right of Kings 21. Nicholas Copernicus
3. Philip II 22. Heliocentric Model
4. Spanish Armada 23. Geocentric Model
5. Elizabeth I 24. johannes Kepler
6. Louis XIV 25. Galileo Galilei
7. Peter the Great 26. Isaac Newton
8. Westernization
9. Limited government

**Enlightenment**

10. The Enlightenment

11. Thomas Hobbes

12. John Locke

13. Natural Rights

14. Baron de Montesquieu

15. Separation of powers

16. Jean-Jacques Rousseau

17. Social Contract

18. Voltaire

19. Mary Wollstonecraft

**PART II Essential Questions:** Answer the following question in complete sentences on a separate sheet of paper.

1. What is the significance of England’s defeat of the Spanish Armada?
2. Many historians think of Louis XIV as the perfect example of an absolute monarch. Do you agree? Explain.
3. Why might institutions of authority tend to reject new ideas? (Think about Galileo and the Church.)
4. What was the legacy of the Enlightenment? What other events are influenced by these ideas?

**PART III Document Analysis:** Read the passage provided in the link below and complete the APPARTS worksheet. Answer the questions in complete sentences.

John Locke’s **Second Treatise on Civil Government**

<http://www.earlymoderntexts.com/pdfs/locke1689a.pdf>

**\*Only read Chapter 2\***

**APPARTS WORKSHEET**

When analyzing a document, it is important to understand the following before using it:

AUTHOR: Who created the source? What do you know about the author? What is the author’s point of view?

PLACE AND TIME: Where and when was the source produced? How might this affect the meaning of the source?

PRIOR KNOWLEDGE: Beyond information about the author and the context of its creation, what do you know that would help you further understand the primary source? For example, do you recognize any symbols and recall what they represent?

AUDIENCE: For whom was the source created and how might this affect the reliability of the source?

REASON: Why was this source produced and how might this affect the reliability of the source?

THE MAIN IDEA: What point is the source trying to convey in relation to your question?

SIGNIFICANCE: Why is this source important? Ask yourself, “So what?” in relation to the question asked.