Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_

**Directions**: Complete each part of the Goal Sheet. Follow the directions that apply to each pat). The Goal Sheet is due the day of the Unit 3 Test (\_\_\_\_\_\_\_\_\_\_\_\_).

**Objectives:**

WH 2.1- Compare how geographic issues influenced settlement,trading networks, and sustainability of ancient civilizations

WH2.2- Analyze the governments of civilizations in terms of development, structure, and function

WH 2.8- Compare the social class structure in ancient societies

WH 2.9- Evaluate the achievements of ancient civilizations in terms of lasting impact

**PART I:** Write a brief definition each term/concept. In addition explain the significance/importance for each or provide a relevant historical example. **Must be hand written on a separate sheet of paper.**

**Ancient Greece Ancient Rome**

1 Homer 17. Republic

2. Epic 18. Empire

3. Polis 19. Patricians

4. Acropolis 20. Plebeians

5. Democracy 21. Roman Senate

6. Tyrant 22. Consuls

7. Persian Wars 23. Dictator

8. Athens 24. Punic Wars

9. Sparta 25.Hannibal

10. Pericles 26. Julius Caesar

11. Peloponnesian War 27. Octavian/Augustus Caesar

12. Socrates 28.Pax Romana

13. Phalanx 29. Aqueducts

14. Parthenon 30. Greco-Roman Culture

15. Alexander the Great

16. Hellenistic Culture

**PART II:** Essential Question (potential constructed response questions for unit test). **On a separate sheet of paper** write your answer to the following questions in complete sentences.

1. How did geography shape the development of Greek and Roman civilization?
2. What developments emerged in Athens and Sparta? How were they similar/different? **\*\*Use a Venn Diagram\*\***
3. What steps did Pericles take to strengthen democracy in Athens?
4. What are some of the scientific achievements of the Hellenistic period?
5. How does the Roman form of government compare to the current US system of government? **\*\*Use a Venn Diagram\*\***
6. What were the factors that led to the fall of the Roman Empire?

**PART III: Go to the link provided and read the article about the Funeral Speech of Pericle. After reading the article complete the APPARTS worksheet, but sure to address all the questions in each section and write in complete sentences.**

[**http://www.fordham.edu/Halsall/ancient/pericles-funeralspeech.asp**](http://www.fordham.edu/Halsall/ancient/pericles-funeralspeech.asp)

**APPARTS WORKSHEET**

When analyzing a document, it is important to understand the following before using it:

AUTHOR: Who created the source? What do you know about the author? What is the author’s point of view?

PLACE AND TIME: Where and when was the source produced? How might this affect the meaning of the source?

PRIOR KNOWLEDGE: Beyond information about the author and the context of its creation, what do you know that would help you further understand the primary source? For example, do you recognize any symbols and recall what they represent?

AUDIENCE: For whom was the source created and how might this affect the reliability of the source?

REASON: Why was this source produced and how might this affect the reliability of the source?

MAIN IDEA: What point is the source trying to convey in relation to your question?

SIGNIFICANCE: Why is this source important? Ask yourself, “So what?” in relation to the question asked.