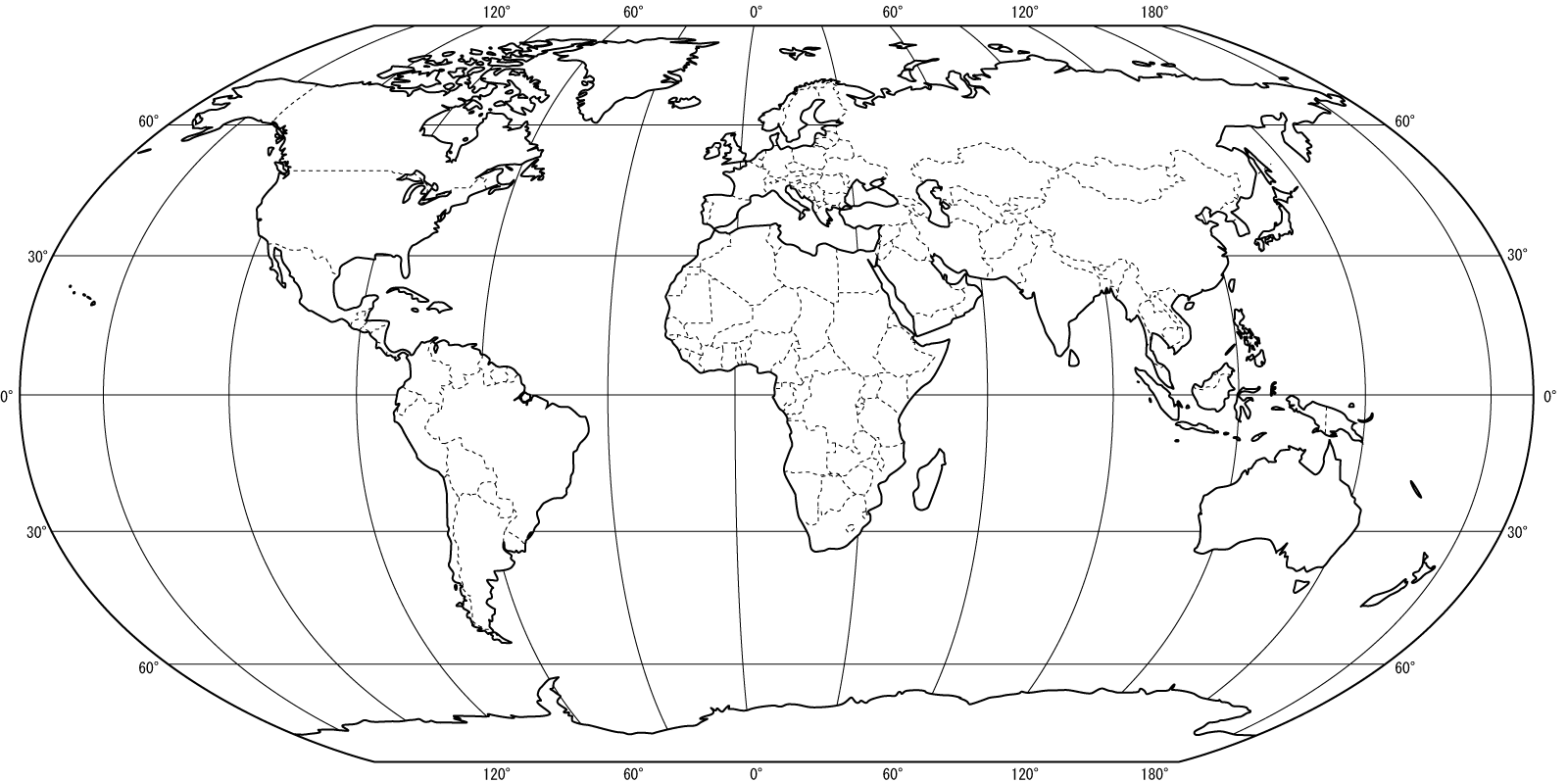
PCHS AP Human Geography Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Endangered Languages

**Directions: Use Source 1 (endangeredlanguages.com) to complete the first 3 rows of the chart. Plot the location of each language on the map above. Find the link to to Source 1 on our class Canvas page.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Map Key** | **Language Name** | **Language Family** | **Why is it endangered?**   * **Demographics / numbers of native speakers?**   **Describe any preservation efforts.**   * **What is being done to keep this language alive?** |
|  | **Choose ONE of the following Celtic Languages: Welsh**, **Irish**, **Scottish, Cornish, Breton**  *United Kingdom, Ireland, France* |  |  |
|  | **Maori**  *New Zealand* |  |  |
|  | **Languedocian (Occitan)**  *France* |  |  |

**Directions: Use Source 1 (endangeredlanguages.com) OR Source 2 (storymaps.esri.endangered-languages.com) to complete the chart with languages of your choice.**

**Add the location of each language to the map. Find the links to Source 1 and Source 2 on our class Canvas page.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Map Key** | **Language Name** | **Language Family** | **Why is it endangered?**   * **Demographics / numbers of native speakers?**   **Describe any preservation efforts.**   * **What is being done to keep this language alive?** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Directions: The following languages are isolated, but not endangered. Add them to the map and research why they are not endangered, even though very few people speak them.**

* **Basque -**
* **Icelandic -**

How should the **Hebrew** language be classified (at risk of endangered, endangered, isolated)? Where is it spoken?

**Extra Time?** Watch the video on the last page of the slideshow. List 3 arguments in support of the preservation of endangered languages.